

Utah Comprehensive Counseling and Guidance Program

Juab Junior High School

555 East 800 North

Nephi, UT 84648

Counselor: Heidi Robins

Target Group: 7th grade

ABSTRACT

All seventh grade students at JJHS are required to enroll in the 7 Habits for Highly Effective Teens class. The purpose of this class is to help students gain a better understanding of critical skills needed to have successful experiences in education, career exploration and life situations. The effectiveness of this class will be measured by a pre and post survey. Pretest results indicated that the seventh graders felt they had good communication, organization, prioritizing and cooperation skills sixty-four percent of the time. The post test results indicated that the students made a twenty percent gain in those areas.

PROJECT DESCRIPTION

Introduction:

- *Personal Social Development (CCGP DRSL)

- *The 7 Habits has been offered to help better prepare 12 – 14 year old students to be successful in education and life. We expected to see effective communication responsible citizens and successful learner behaviors increase.

Participants:

- 7th grade students

Method:

- *7 Habits curriculum by Sean Covey

- *Guidance activities

 - Learning Style Inventory

 - Personality/Holland Codes

 - Career Pathways

- *Class is taught by the counselor

- *Every student takes the 7 Habits class for 1 quarter

- *Results were measured by a pre/post survey

RESULTS:

Pre: 64% Post: 84%

DISCUSSION:

Results did show students made progress in communication, organization, prioritizing and cooperation skills. This helps students gain a better understanding of critical skills needed to have successful experiences in education, the work force and life. We have also seen a decrease in the number of bullying incidences at JJHS. We feel this class is a direct result of improved communication skills among middle level students.

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Target Group: 7th and 8th grade students reading below grade level.

ABSTRACT

The purpose of the reading strategies class is to help students reading below grade level in reading fluency, comprehension, and vocabulary improve their skills. Currently there are 14 students who have been identified to take this class. Students were selected by reviewing reading assessment results from the Gates MacGinitie and CRT scores. The effectiveness of this class is measured by comparing the Gates and CRT scores from school years 06-07 to 07-08. Test results show that 12/14 students made an average increase of 1 ¾ years.

PROJECT DESCRIPTION

Introduction:

- *Academic and Learning Development (CCGP DRSL)
- * This class was offered to those students not qualified for Special Ed and were achieving below grade level in reading.

Participants:

7th and 8th grade students identified as reading below grade level.

Method:

- *Reading Strategies is taught by Mrs. Hall, a certified English teacher.
- *7th and 8th grade Utah Sate Core Standards
- *Curriculum based textbooks
- *Academic Workout
- *Reciprocal Teaching at work

RESULTS:

Test results show that 12/14 students made an average of 1 ¾ years growth in basic reading skills.

DISCUSSION:

Results did show that students made progress in reading fluency, comprehension and vocabulary skills. We will continue to identify students reading below grade at the middle level. It has been very beneficial to have a certified teacher teaching this class.